

2024-25 Setting Description

Placement Setting: Rehabilitation Services

Target Group(s):

1. People with ex-mental illness, intellectual disability, special learning needs, physical disability and their family members;
2. Parents of pre-school children who have special learning needs; and
3. People with chronic illness and their family members (Community Rehabilitation Network).

Natures and Purposes of Service:

Overall objectives of service:

- a. Service for people with ex-mentally illness, intellectual disability, special learning needs, physical disability and their family members:
 - To develop capabilities and potentials of people with disabilities or mental health problems;
 - To facilitate their community living;
 - To empower them and their families to assert their rights;
 - To enhance their quality of life; and
- b. Service for self-help/advocacy groups (Community Rehabilitation Network):
 - To create an inclusive society and to promote social equality.

Natures of service:

Day Services for People with Ex-mentally Ill, Intellectual Disability, or Physical Disability	RSD
Residential Services for People with Ex-mentally Ill, Intellectual Disability, or Physical Disability	RSR
Pre-school Rehabilitation Services	PRS
Community Rehabilitation Network Projects	CRN
Special School Services	SSS

Nature of Fieldwork Assignments and Learning Opportunities:

A combination of casework/ groupwork/ programmes/ projects such as community education and surveys are the possible assignments for placement students.

In these settings, students will have the opportunity to examine their own values and attitudes in relation to service users. They will have the chance to understand the characteristics and needs of service users and learn how to WORK WITH them.

Students can learn and try out the newly developed concepts/models of the field such as ‘quality of life’, ‘empowerment’, ‘self-determination’, ‘mental health’, ‘cognitive behavioural model’, ‘support model’, ‘strength-based model’ and ‘recovery model’.

Working Hours:

- Varying for different service units;
- Weekend duty or working on non-placement days may be required depending on the nature of assignments selected;
- For day service/community service, students may be required to have one or two night shift(s) or working in weekend in community service.
- Shift duty for residential service units; and
- For residential setting, the student is encouraged to have one or two overnight shift(s) in the orientation period;
- The practicum is arranged in concurrent placement only for special school service.

Special Characteristics/ Requirements:

- Must have genuine acceptance of service users with disabilities or mental health problems;
- Be critical-minded and innovative;
- Be able to recognize service users’ strengths and progress;
- Be dynamic and able to work in a team that may involve other professionals; and
- Be mature and independent.
- For Special School: Schools usually require the placement students to undergo a Sexual Conviction Record Check. Students are required to arrange an earlier booking and contact the Placement Secretary to collect the letter for arranging a Sexual Conviction Record Check so that the record check can be collected before the commencement of Placement. For details, please check the website:

https://www.police.gov.hk/info/doc/scrc/Application_Form.pdf

Examples / Website of possible placement agencies:

Social Welfare Department: <http://www.swd.gov.hk/>

Mental Health Association of Hong Kong: <http://www.mhahk.org.hk/>

New Life Psychiatric Rehabilitation Association: <http://www.nlpra.org.hk/english.htm>

Baptist Oi Kwan Social Service: <http://www.bokss.org.hk/>

Hong Chi Association: <http://www.hongchi.org.hk/home.html>

The Neighbourhood Advice-Action Council: <http://www.naac.org.hk/rehab.htm>

Hong Kong Phab Association: <http://www.hkphab.org.hk/index-e.htm>
Community Rehabilitation Network (CRN): <http://www.rehabsociety.org.hk>

Correspondence of Setting Coordinators:

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